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IDENTIFIERS *Western States Small Schools Project

ABSTRACT

Compiled to provide access to some of the latest resource materials, research findings, and/or developments in small school education, this annotated bibliography supplements three previous bibliographies which in conjunction with four others published under the title "Rural Education and Small Schools" provides cumulative coverage. Section I of this bibliography contains 26 citations taken from the April 1976 through May 1977 issues of "Resources in Education" (RIE). Each RIE entry includes an Educational Resources Information Center (ERIC) accession number, publication date, title, author(s), descriptors, identifiers, descriptive note, and an abstract. Derived from the April 1976 through May 1977 issues of "Current Index to Journals in Education" (CIJE), Section II includes 15 citations with information comparable to that found in the RIE entries and annotations when necessary. Sections III and IV present an RIE/CIJE subject index and a list of previous small school bibliographies, while Sections V and VI present a descriptive listing of all ERIC Clearinghouses and ordering information, respectively. Including program descriptions, research reports, and numerous other publication types, this bibliography reveals recent emphasis in the following subject areas: educational trends; enrollment trends; educational alternatives; higher education; primary education; rural areas; and school districts. (JC)

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ED141059

SMALL SCHOOLS

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 3

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EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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August 1977

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EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

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August 1977

Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant, and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

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About the Bibliography

Scope and Sources

This bibliography provides a guide to the latest resource material, research findings, and/or development in education related to small schools. There have been three* previous bibliographies covering small schools. For a list of these bibliographies, see the Table of Contents.** This bibliography is drawn from current issues of RIE and CIJE dating from the April, 1976, issue through the May, 1977, issue. In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the terms used were small schools and one-teacher schools.

Terms

Two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes.

Organization of Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are

* There have been seven bibliographies published but only the last three appear under the title Small Schools; the first four were published under the title Rural Education and Small Schools.

** It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.

referenced in the index by the accession number.

Section I Resources in Education

Section I of the present bibliography contains citations and abstracts which have appeared in Resources in Education from the April, 1976, issue through the May, 1977, issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternate availability and the abstract.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials;

(2) to examine the resumes to determine appropriateness of materials and;

(3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service.

The reproductions can be ordered as described on the order blank appended to the present bibliographic supplement. Instructions for computing the price are also included on the order blank. When ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy.

Section II Current Index to Journals in Education

Section II of this bibliography covers citations from Current Index to Journals in Education beginning with the April, 1976, issue through the May, 1977, issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of the lengthier RIE abstracts. Furthermore,

notations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page. Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

Section III RIE and CIJE Subject Index

Section III is a combined RIE and CIJE subject index to assist the user in locating citations pertaining to a particular area concerning small schools.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

SECTION I. CITATIONS FROM RESOURCES IN EDUCATION

Key to Citations

AN = Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed

CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesauras of ERIC Descriptors
AB = Abstract
( ) = Abstractor's initials always placed at end of abstract

Sample Citation

AN - ED125808
CHAN - RC009288
TI - RURAL EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 2.
OS - NEW MEXICO STATE UNIV, UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JUL 76
NO - 352 P.; FOR RELATED DOCUMENT, SEE ED 107 429
IS - RIE 76 NOV
PR - EDRS PRICE MF-$0.83 HC-$19.41 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-039, $8.00)
CG - 400-75-0025
DT - L
IT - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES
IT - DEVELOPING NATIONS; EDUCATIONAL RESEARCH; *PERIODICALS
IT - PROGRAM DESCRIPTIONS; RURAL AREAS; RURAL DEVELOPMENT
IT - RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOLS
IT - SOUTHERN STATES; SUBJECT INDEX TERMS
AB - COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN RURAL EDUCATION, THIS BIBLIOGRAPHY SUPPLEMENTS SIX PREVIOUS PUBLICATIONS, PROVIDING CUMULATIVE COVERAGE. (JC)

AN - ED114921
CHAN- EA007643
TI - SELECTED LEGAL CASES ON STATE CONTROL OVER PRIVATE HOME EDUCATION.
AU - KLIMES, RUDOLF E.
OS - ANDREWS UNIV., BERRIEN SPRINGS, MICH. CENTER FOR STUDIES AND SERVICES IN EDUCATION.
PD - 75
NO - 22P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT - H
IT - AMISH; *COURT CASES; COURT LITIGATION
IT - ELEMENTARY SECONDARY EDUCATION; *PRIVATE SCHOOLS
IT - *SCHOOL ATTENDANCE LEGISLATION; *SCHOOL LAW; *SMALL SCHOOLS
IT - STATE STANDARDS
ST - *PRIVATE HOME EDUCATION
AB - THIS PAPER EXAMINES FIVE SELECTED COURT CASES CONCERNING STATE CONTROL OVER PRIVATE HOME EDUCATION. ACCORDING TO THE AUTHOR, THE CASES WERE SELECTED ON THE BASIS OF THEIR RELEVANCY TO THE SUBJECT, BUT NO ATTEMPT WAS MADE TO ASCERTAIN THEIR REPRESENTATIVENESS. THE CASES DISCUSSED INCLUDE STATE V. PETERMAN, WRIGHT V. STATE, PEOPLE V. TURNER, AND MEYERKORTH V. STATE. IN ADDITION, THE APPENDIX ANALYZES THE CASE OF WISCONSIN V. YODER. FROM STUDYING THESE CASES, THE AUTHOR CONCLUDES THAT PRIVATE HOME SCHOOLS MAY OPERATE WHERE STATE REGULATIONS PERMIT, IF THEY EMPLOY A QUALIFIED TEACHER AND USE AN EDUCATIONAL PROGRAM AND SCHEDULE THAT CONFORMS WITH ACCEPTABLE EDUCATIONAL PRACTICE. (JG)

AN - ED115139
CHAN- HE006835
TI - ANALYSIS OF SELECTED CHARACTERISTICS OF FACULTY CONDUCTED CURRICULUM RESEARCH IN SMALL COLLEGES. FINAL REPORT.
AU - MILLIKEN, RUSSELL A.
OS - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
PD - DEC 73
NC - 65P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
CG - OEG-3-72-0049
BN - BR-2-C-087
DT - R
IT - COLLEGE CURRICULUM; COLLEGE FACULTY; CURRICULUM
IT - *CURRICULUM RESEARCH; *EDUCATIONAL RESEARCHERS; *HIGHER EDUCATION
IT - *INDIVIDUAL CHARACTERISTICS; QUESTIONNAIRES; RESEARCHERS
IT - RESEARCH NEEDS; RESEARCH UTILIZATION; SMALL SCHOOLS
IT - STATE COLLEGES
AB - THE OBJECTIVE OF THIS STUDY WAS TO IDENTIFY CHARACTERISTICS OF RESEARCHERS AND SMALL, UNDERGRADUATE COLLEGES SUPPORTIVE OF CURRICULUM RESEARCH. A QUESTIONNAIRE, DESIGNED TO DETERMINE PROFESSIONAL CHARACTERISTICS OF THE RESPONDENTS, AND ENVIRONMENTAL, AND ORGANIZATIONAL FACTORS SUPPORTIVE OF CURRICULUM RESEARCH WAS MAILED TO THE TOTAL FACULTY OF FOUR COLLEGES, AND THE RESPONSES ANALYZED. IN ADDITION, OTHER, SIMILAR STUDIES WERE REVIEWED AND THE RESULTS COMPARED WITH THE PRESENT STUDY. CURRICULUM RESEARCHERS REPORTED A HIGHER INCIDENCE OF: DOCTORATES; SENIOR FACULTY POSITIONS; HEAVIER TEACHING LOADS; ADMINISTRATIVE RESPONSIBILITIES; DEGREE OF OUTSIDE PROFESSIONAL ACTIVITIES; RESEARCH TRAINING; DEPARTMENTAL RESEARCH COMMITTEES AND STUDENT RESEARCH PROGRAMS; ESTABLISHED COLLEGE RELATIONSHIPS WITH OTHER INSTITUTIONS; AVAILABILITY OF A CENTRALIZED RESEARCH OFFICE; AND AWARENESS. ALL RESPONDENTS: RANKED CURRICULUM RESEARCH LOW FOR CURRICULUM IMPROVEMENT; REPORTED SIMILAR MOTIVATORS; AND RANKED INDIVIDUAL FACULTY, DEPARTMENTAL CHAIRMEN, AND THE PRESIDENTS HIGHEST FOR FAVORABLE ATTITUDES TOWARD RESEARCH. RESULTS OF SIMILAR STUDIES WERE GENERALLY CONSISTENT WITH THE RESULTS OF THIS STUDY. (AUTHOR)

AN - ED115408
CHAN- RC008864
TI - STRENGTHENING THE SMALL RURAL SCHOOL.
AU - EDINGTON, EVERETT D.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JAN 76
NC - 63P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-031; $3.00)
CC - 400-75-0025
DT - L
IT - *COMMUNITY INVOLVEMENT; *CURRICULUM; EDUCATIONAL FACILITIES
IT - FACULTY RECRUITMENT; *FINANCIAL SUPPORT; ORGANIZATION; PROBLEMS
IT - *RURAL SCHOOLS; *SMALL SCHOOLS; SOCIOCULTURAL PATTERNS
IT - STUDENT TEACHER RELATIONSHIP
AB - SINCE SMALL SCHOOL PROBLEMS ARE MAGNIFIED IN RURAL AREAS AND SINCE SMALL RURAL SCHOOLS HAVE SUFFERED, CONSEQUENTLY, FROM THE CONSOLIDATION SYNDROME, IT IS IMPORTANT TO ACKNOWLEDGE THE FACT THAT DUE TO GEOGRAPHICAL LIMITATIONS SOME RURAL AREAS CANNOT CONSOLIDATE AND OTHERS SIMPLY PREFER THE SMALL SCHOOL ENVIRONMENT. IT SHOULD ALSO BE RECOGNIZED THAT THERE ARE BOTH STRENGTHS AND WEAKNESSES INHERENT IN THE SMALL RURAL SCHOOL. WEAKNESSES ATTRIBUTABLE TO SMALL RURAL SCHOOLS INCLUDE: (1) POOR ORGANIZATIONAL STRUCTURES; (2) DIFFICULTIES IN THE RECRUITMENT AND RETENTION OF QUALITY PERSONNEL; (3) INADEQUATE FACILITIES; (4) CURRICULUM DEFICIENCES; (5) INADEQUATE FINANCIAL SUPPORT. STRENGTHS ATTRIBUTABLE TO THE SMALL RURAL SCHOOL INCLUDE: (1) A HOMOGENEOUS SOCIOCULTURAL BACKGROUND; (2) THE POTENTIAL FOR CLOSE-KNIT EDUCATIONAL ORGANIZATION; (3) CLOSE STUDENT/TEACHER RELATIONSHIPS; (4) COMMUNITY INVOLVEMENT; AND (5) A CLASSROOM ENVIRONMENT CONDUCIVE TO INNOVATIVE TECHNIQUES. WHILE THE PROBLEMS OF FINANCE MUST BE MET AT THE LOCAL, STATE, AND FEDERAL LEVELS, SOLUTIONS TO MANY OF THE PROBLEMS OF THE SMALL RURAL SCHOOL CAN PROBABLY BEST BE FOUND BY COUPLING INHERENT STRENGTHS WITH INNOVATIVE EDUCATIONAL PRACTICES WHICH ENCOMPASS USE OF: THE INTERMEDIATE UNIT; THE SHARED SERVICES CONCEPT; MEDIA AND TECHNOLOGY; MOBILE UNITS; AND IN-SERVICE PROGRAMS. (AUTHOR/JC)

AN - ED115430
CHAN- RC008886
TI - A MODEL OF A PROGRAM PLAN AND AN EXPANDED INSTRUCTIONAL PROPOSAL FOR A SMALL RURAL HIGH SCHOOL IN ILLINOIS THAT WILL PROVIDE AN ACCEPTED PROGRAM AS MEASURED BY ILLINOIS STATE GUIDELINES.
AU - HOWARD, RONALD L.
PD - JUL 75
NO - 126P.; ED.D. DISSERTATION, WALDEN UNIVERSITY. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - T
IT - CURRICULUM DEVELOPMENT; DOCTORAL THESES; EDUCATIONAL OBJECTIVES
IT - *HIGH SCHOOLS; *INSTRUCTIONAL DESIGN; LITERATURE REVIEWS; *MODELS
IT - ORGANIZATIONAL THEORIES; PERSONNEL MANAGEMENT; *RURAL AREAS
IT - *SMALL SCHOOLS; STUDENT NEEDS
ST - *ILLINOIS STATE INSTRUCTIONAL CRI
AB - IN AN EFFORT TO DEVELOP AN INSTRUCTIONAL MODEL FOR A SMALL, RURAL HIGH SCHOOL OF 200 OR LESS IN COMPLIANCE WITH THE ILLINOIS STATE GUIDELINES, THE GUIDELINES WERE ANALYZED AND SMALL-SCHOOL EDUCATIONAL LITERATURE ON MODELS AND OPERATIONAL INSTRUCTIONAL SCHEMES WERE REVIEWED. THE CRITERIA EMPLOYED IN MODEL DEVELOPMENT WERE: (1) CAN FLEXIBILITY BE CONSIDERED A FEATURE?; (2) CAN A STAFF OF 12 OR 13 TEACHERS READILY ADAPT TO THE CONCEPT?; (3) IS THE COST REASONABLE FOR A SMALL-SCHOOL BUDGET?; (4) IS THERE AN AUTHORITY IN THE FIELD WHO CONSIDERS THE IDENTIFIED CONCEPT VALID?; (5) WOULD THIS CONCEPT FACILITATE COMMUNITY INSTRUCTIONAL GOALS? UTILIZING A FORMAT INVOLVING INVENTORY OF NEED, STATEMENT OF NEED, PERFORMANCE OBJECTIVE, AND IMPLEMENTATION, THE MODEL WAS DESIGNED AROUND THE FOLLOWING STATED STUDENT GOALS: (1) TO DEVELOP A DESIRE FOR LEARNING NOW AND IN THE FUTURE; (2) TO DEVELOP SKILLS IN MATH, READING, WRITING, SPEAKING, AND LISTENING; (3) TO DEVELOP PRIDE IN WORK AND A FEELING OF SELF-WORTH; (4) TO DEVELOP CHARACTER AND SELF-RESPECT; (5) TO LEARN TO GET ALONG WITH PEOPLE WITH WHOM YOU WORK AND LIVE; (6) TO LEARN HOW TO RESPECT AND GET ALONG WITH PEOPLE WHO THINK, DRESS, AND ACT DIFFERENTLY; (7) TO LEARN HOW TO EXAMINE AND USE INFORMATION. ELEMENTS INCLUDED IN THE MODEL WERE: CLASSROOM LEARNING CONDITIONS; TEACHING-LEARNING SCHEMATICS; ORGANIZATIONAL PATTERNS; CURRICULUM; AND PERSONNEL ASSIGNMENT. (JC)

AN - ED117EC4
CHAN- EA007860
TI - SMALL SCHOOLS TASK FORCE. FINAL REPORT.
OS - EUGENE PUBLIC SCHOOLS, OREG.
PD - 16 FEB 76
NO - 83P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
AV - OFFICE OF MEDIA SERVICES, SCHOOL DISTRICT 4J, 200 NORTH MONROE, EUGENE, OREGON 97402 ($0.75)
DT - R
IT - *COMMUNITY SCHOOLS; COSTS; EDUCATION; EDUCATIONAL ALTERNATIVES
IT - EDUCATIONAL FINANCE; EDUCATIONAL PLANNING
IT - ELEMENTARY SECONDARY EDUCATION; ENROLLMENT PROJECTIONS
IT - *ENROLLMENT TRENDS; POPULATION TRENDS; PROGRAMS; SAFETY
IT - SCHOOL BUILDINGS; *SCHOOL CLOSING; *SCHOOL COMMUNITY RELATIONSHIP
IT - SCHOOL DESIGN; SCHOOL SIZE; SHARED FACILITIES; *SMALL SCHOOLS
IT - STAFF UTILIZATION; STUDENT TRANSPORTATION
ST - *OREGON (EUGENE)
AB - IN THE SPRING OF 1975 THE EUGENE (OREGON) SCHOOL BOARD APPOINTED A TASK FORCE TO MAKE A COMPREHENSIVE STUDY RELATED TO ALL ASPECTS OF POSSIBLE CLOSURE OF SMALL SCHOOLS. CONSIDERATION WAS GIVEN TO POPULATION AND ENROLLMENT TRENDS; ECONOMICS; BUILDING CONDITION; SCHOOL SIZE; SCHOOL DESIGN; NEIGHBORHOOD AND COMMUNITY IMPLICATIONS; PROGRAM CAPACITY; STAFFING; ALTERNATIVES IN PERSONNEL, SUPPORT PROGRAMS, AND FACILITIES; AND CRITERIA FOR EVALUATION OF LOW ENROLLMENT SCHOOLS. AMONG THE GROUP'S RECOMMENDATIONS WERE THAT NO ELEMENTARY SCHOOL BE CLOSED AT THE TIME; THAT THE SCHOOL BOARD SET A STANDARD FOR THE AMOUNT OF NON-CLASSROOM-SPACE NECESSARY FOR EFFECTIVE OPERATION OF AN ELEMENTARY SCHOOL; THAT ALTERNATIVE USE OF EXTRA SPACE IN ANY OF THE 31 ELEMENTARY SCHOOLS BE ACTIVELY SOUGHT; THAT WHENEVER ENROLLMENT AT ANY SCHOOL DROPS BELOW 75 PERCENT OF PROGRAM CAPACITY, A COMMITTEE DETERMINE THE BEST USE OF ALL PARTS OF THAT SCHOOL; THAT ALTERNATIVE USE FOR BUILDINGS BE FOUND BEFORE ANY SCHOOLS ARE CLOSED; THAT SMALL NEIGHBORHOOD SCHOOLS ACCESSIBLE ON FOOT BE MAINTAINED EVEN AT SOME ADDITIONAL COSTS, AND THAT WHEN NEW SCHOOLS ARE CONSTRUCTED, BUILDINGS BE DESIGNED FOR AN ENROLLMENT OF 200 TO 350 STUDENTS. (AUTHOR/IRT)

AN - ED121559
CHAN- RC009166
TI - PACESETTER FOR SMALL SCHOOLS. REPORT OF A SUMMER INSTITUTE (WILLAMETTE UNIVERSITY, SALEM, OREGON, JUNE 16-20, 1975).
AU - BURCHAM, MILDRED, ED.
OS - BAKER INTERMEDIATE EDUCATION DISTRICT, OREG.
OS - OREGON STATE BOARD OF EDUCATION, SALEM. OREGON SMALL SCHOOLS PROGRAM.
PD - 16 JUN 75
NO - 146P.; FOR RELATED DOCUMENT, SEE ED 104 621
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
DT - S
IT - CAREER EDUCATION; DECISION MAKING; *EDUCATIONAL ALTERNATIVES
IT - GUIDES; LANGUAGE ARTS; LAWS; LEARNING LABORATORIES; LEGISLATION
IT - *READING PROGRAMS; *SMALL SCHOOLS; SPECIAL EDUCATION; *SPEECHES
IT - *SUMMER INSTITUTES; VOCATIONAL EDUCATION
ST - *OREGON
AB - PRESENTED IN CONDENSED FORM, THIS DOCUMENT REPRESENTS THE GENERAL AND CONCURRENT SESSION PRESENTATIONS OFFERED TO 191 PARTICIPANTS ATTENDING THE 1975 TENTH ANNUAL SMALL SCHOOLS SUMMER INSTITUTE HELD IN OREGON. IDENTIFIED AS MAJOR SPEAKERS AND RESOURCE PEOPLE IN ATTENDANCE AT THE INSTITUTE ARE: REPRESENTATIVES FROM NATIONALLY VALIDATED TITLE III PROJECTS, EXEMPLARY PROGRAMS IN OREGON, OREGON COLLEGE OF EDUCATION, AND THE STATE DEPARTMENT OF EDUCATION. MAJOR PRESENTATIONS INCLUDE: "MESSAGE FROM SUPERINTENDENT VERNE A. DUNCAN"; "PACESETTER FOR SMALL SCHOOLS"; "LEGAL SURVIVAL SKILLS FOR EDUCATORS"; "PREVENTING READING FAILURE"; "DEVELOPMENTS IN SPECIAL EDUCATION IN OREGON"; AND "CONSTRUCTUVE REBELLION". AMONG THE CONCURRENT PRESENTATIONS RECORDED HERE ARE SPEECHES DEALING WITH: LAW; TEACHING LANGUAGE ARTS; EARLY CHILDHOOD EDUCATION GUIDELINES AND PROGRAMS; NEW GRADUATION REQUIREMENTS; MINIMUM STANDARDS; BUDGETING AND ACCOUNTING; DEPARTMENT OF EDUCATION GUIDES; THE METRIC SYSTEM; 1975 LEGISLATION; SCHOOL FACULTIES AND THE DECISION MAKING PROCESS; SPECIAL VOCATIONAL PROGRAMS FOR SMALL SCHOOLS; CAREER AND COMMUNITY AWARENESS; LEARNING CENTERS; AIDS FOR TEACHERS OF THE HANDICAPPED; RESOURCES FOR LEARNING DISABLED CHILDREN; VALUE CLARIFICATION; ALPHAPHONICS; GAINING SUPPORT FOR INNOVATIVE IDEAS; A COMMUNICATIONS CURRICULUM; AND MODEL CAREER EDUCATION REPORTS. (JC)

AN - ED122458
CHAN- EA008278
TI - HOW TO EXPAND LEARNING OPPORTUNITIES IN SMALL DISTRICTS.
AU - MILLER, DONALD F.
PD - 10 APR 76
NO - 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL SCHOOL BOARDS ASSOCIATION (36TH, SAN FRANCISCO, APRIL 10-13, 1976)
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - EDUCATIONAL OPPORTUNITIES; ELEMENTARY SECONDARY EDUCATION
IT - PROGRAM DEVELOPMENT; SCHOOL COMMUNITY COOPERATION
IT - *SCHOOL DISTRICTS; SCHOOL IMPROVEMENT; *SMALL SCHOOLS
IT - *STATE DEPARTMENTS OF EDUCATION; *STATE PROGRAMS
ST - *OREGON SMALL SCHOOLS PROGRAM
AB - THE OREGON SMALL SCHOOLS PROGRAM BEGAN IN 1963 AS A MEANS OF SERVING THE NEEDS OF OREGON'S 215 SCHOOL DISTRICTS WITH 1,000 OR FEWER STUDENTS. COORDINATED BY THE STATE DEPARTMENT OF EDUCATION, THE PROGRAM PROVIDES ASSISTANCE TO SMALL SCHOOLS IN IDENTIFYING AND DELIVERING SERVICES AVAILABLE FROM OTHER STATE AGENCIES AND FROM THE COMMUNITIES. THE SMALL SCHOOLS ASSOCIATION HELPS MEMBER SCHOOLS DEFINE AND MEET THEIR GOALS, IMPROVE COMMUNICATION BETWEEN STATE AND LOCAL LEVELS, AND COORDINATE PROGRAMS AND ACTIVITIES TO SHARE RESOURCES AND INFORMATION AMONG MEMBERS OF THE ASSOCIATION. THE PROGRAM FUNCTIONS IN LIAISON WITH PRINCIPALS' AND SUPERINTENDENTS' ORGANIZATIONS, WITH THE STATE SCHOOL BOARDS ASSOCIATION, AND WITH COLLEGES AND UNIVERSITIES. (DS)

AN - ED123715
CHAN- EA008266
TI - HOW TO ATTRACT AND KEEP GOOD STAFF IN A SMALL DISTRICT.
AU - BAKER, JAMES E.
PD - 10 APR 76
NO - 5P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL SCHOOL BOARDS ASSOCIATION (36TH, SAN FRANCISCO, CALIFORNIA, APRIL 10-13, 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - ELEMENTARY SECONDARY EDUCATION; *SMALL SCHOOLS
AB - IN ATTRACTING A GOOD STAFF, ONE SHOULD STRESS THE CHARACTERISTICS OF A SMALL DISTRICT THAT MIGHT BE ATTRACTIVE TO RECRUITS: A LOW TEACHER-PUPIL RATIO, MORE OPPORTUNITIES TO TAKE LEADERSHIP ROLES, OPPORTUNITY TO GIVE MORE INDIVIDUAL ATTENTION TO STUDENTS, A GREATER OPPPORTUNITY TO BE PART OF THE COMMUNITY, ABILITY TO BE CLOSER TO ONE'S OWN CHILDREN'S INVOLVEMENTS AND NEEDS, AND A COMMUNITY BOND. KEEPING GOOD STAFF CAN MEAN INVOLVING THE STAFF IN AS MANY THINGS AS POSSIBLE, KEEPING THE STAFF INFORMED, SHOWING INTEREST IN THE STAFF BY VISITING THEM AT WORK AND RECOGNIZING THEIR ACCOMPLISHMENTS, USING EVERY METHOD POSSIBLE TO INVOLVE STAFF IN PLANNING AND IMPLEMENTING OF PROGRAMS, EXPLORING THE LEADERSHIP ABILITIES IN THE STAFF AND PROMOTING THOSE CAPABLE OF LEADERSHIP, RECOMMENDING THE HIGHEST SALARIES POSSIBLE, AVOIDING INBREEDING OF IDEAS, AND TREATING ALL STAFF AS HUMAN BEINGS WHO ARE NEEDED AND WANTED AND WHOSE WORK FOR CHILDREN IS APPRECIATED. (AUTHOR/IRT)

AN - ED123729
CHAN- EA008282
TI - UNIQUE BUDGET PROBLEMS OF THE SMALL SCHOOL DISTRICT.
AU - CRUMP, JOHN W.
PD - 11 APR 76
NO - 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL SCHOOL BOARDS ASSOCIATION (36TH, SAN FRANCISCO, CALIFORNIA, APRIL 10-13, 1976). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - S
IT - *BUDGETS; EDUCATIONAL FINANCE; ELEMENTARY SECONDARY EDUCATION
IT - RURAL SCHOOL SYSTEMS; *SCHOOL DISTRICTS; *SMALL SCHOOLS
AB - AFTER A BRIEF EXPLANATION OF THE WAY HIS STATE FINANCES EDUCATION, THE SPEAKER FOCUSES ON SPECIFIC METHODS HIS SMALL, RURAL DISTRICT USES TO SAVE MONEY AND EASE BUDGET PROBLEMS. (IRT)

AN - ED124100
CHAN- HEC08003
TI - NATIONAL CONFERENCE ON CAMPUS SAFETY (19TH, BROWN UNIVERSITY, PROVIDENCE, RHODE ISLAND, JUNE 26-28, 1972). SAFETY MONOGRAPHS FOR SCHOOLS AND COLLEGES, NO. 32.
AU - GREEN, JACK N., ED.
OS - BROWN UNIV., PROVIDENCE, R.I.
OS - NATIONAL SAFETY COUNCIL, CHICAGO, ILL. CAMPUS SAFETY ASSOCIATION.
PD - 72
NO - 109P.
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
DT - S
IT - *CAMPUSES; CAMPUS PLANNING; CONFERENCE REPORTS
IT - *EDUCATIONAL FACILITIES; FIRE PROTECTION; HANDICAPPED
IT - *HIGHER EDUCATION; LABORATORY SAFETY; PROGRAM DESIGN; RADIATION
IT - *SAFETY; SCHOOL ARCHITECTURE; *SCHOOL SAFETY
IT - SCIENCE LABORATORIES; SMALL SCHOOLS
AB - MOST OF THIS CONFERENCE REPORT IS MADE UP OF PAPERS PRESENTED ON MISCELLANEOUS CAMPUS SAFETY TOPICS: TWO PAPERS TITLED "HANDICAPPED ON CAMPUS," BY CHARLES WINGSTROM AND BY JOSEPH F. KUCHTA, SAL MAZZATA, AND CHARLES A. COFIELD; "RADIATION HAZARDS AND CONTROL" BY HOWARD BROWNE; "SAFETY IN THE 70'S" BY HAROLD E. O'SHELL; "OSHA (OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION) ON CAMPUS" BY JERRY DEMPSEY; "INSIDE FIRE" BY REXFORD WILSON; "SAFETY AND THE UNIVERSITY SUPERVISOR" BY LEONARD MARCUS; "FACULTY LIABILITY" BY EDWARD J. REGAN; "DEVELOPMENT AND OPERATION OF A SAFETY PROGRAM ON THE SMALL COLLEGE CAMPUS" BY LEONARD VANDERVELD, JR.; "SAFETY REVIEW OF ARCHITECTURAL PLANS" BY J. P. BAKER; AND "LABORATORY SAFETY" BY WARREN H. MUNROE. MINUTES OF THE ANNUAL MEETING O. THE CAMPUS SAFETY ASSOCIATION, THE CONFERENCE PROGRAM, AND LISTS OF CONFERENCE PARTICIPANTS ARE ALSO INCLUDED. (JT)

AN - ED125111
CHAN- EA008439
TI - REPORT OF THE SMALL SCHOOLS TASK FORCE.
OS - MONTGOMERY COUNTY PUBLIC SCHOOLS, ROCKVILLE, MD.
PD - NOV 73
NO - 27P.; FOR A RELATED DOCUMENT, SEE EA008440
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; ADMINISTRATOR ATTITUDES
IT - ADVISORY COMMITTEES; *BOARD OF EDUCATION POLICY
IT - COMMUNITY INVOLVEMENT; COSTS; EDUCATIONAL FINANCE
IT - ELEMENTARY EDUCATION; *ENROLLMENT TRENDS
IT - *EXPENDITURE PER STUDENT; *SCHOOL CLOSING; *SCHOOL SIZE
IT - SIMULATION; *SMALL SCHOOLS; TEACHER ATTITUDES
ST - *DECLINING ENROLLMENTS; MARYLAND (MONTGOMERY COUNTY)
AB - IN MARCH OF 1973 THE SUPERINTENDENT OF THE MONTGOMERY COUNTY SCHOOLS APPOINTED A TASK FORCE OF COMMUNITY REPRESENTATIVES, PRINCIPALS, TEACHERS, AREA AND CENTRAL OFFICE STAFF MEMBERS, AND COUNTY GOVERNMENT REPRESENTATIVES TO DEVELOP RECOMMENDATIONS ON SMALL ELEMENTARY SCHOOLS. THE TASK FORCE CONCLUDED THAT SCHOOL SIZE IS NOT THE DETERMINING FACTOR IN THE QUALITY OF A CHILD'S ELEMENTARY SCHOOL EDUCATION. OTHER FACTORS SUCH AS LEADERSHIP OF THE PRINCIPAL, ABILITY AND DEDICATION OF THE STAFF, AND COMMUNITY SUPPORT AND INVOLVEMENT MAY BE MORE IMPORTANT FACTORS. IT WAS DETERMINED THAT OPERATING COSTS ROSE RAPIDLY ONCE A SCHOOL DROPS BELOW 300 STUDENTS. SCHOOLS THAT DROP BELOW 300 ARE SUBJECTED TO A DETAILED REVIEW AND ANALYSIS THAT INCLUDES THE FOLLOWING FACTORS: MODERNIZATION SCHEDULE, AVAILABILITY OF SPACE IN NEARBY SCHOOLS, TRANSPORTATION IMPLICATIONS, LONG-RANGE NEED FOR ELEMENTARY SCHOOL FACILITIES IN THE AREA, ARTICULATION WITH SECONDARY SCHOOLS, AND SOCIOECONOMIC AND RACIAL BALANCE. THE COMMITTEE EXAMINED METHODS OF REDUCING THE OPERATING COSTS OF SMALL SCHOOLS, FOR INSTANCE REDUCING STAFF AND FOOD SERVICE COSTS. ALTERNATIVE USES OF FACILITIES WERE ALSO EXAMINED. A PROCESS FOR ADDRESSING SPECIFIC SMALL SCHOOL SITUATIONS AND THE BOARD POLICY ON SMALL SCHOOLS ARE INCLUDED. (AUTHOR/IRT)

AN - ED125807
CHAN- RC009287
TI - SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 2.
US - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JUN 76
NO - 64P.; FOR RELATED DOCUMENT, SEE ED 107 416
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-038, $3.00)
CG - 400-75-0025
DT - L
IT - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES
IT - EDUCATIONAL DEVELOPMENT; EDUCATIONAL PROBLEMS
IT - *EDUCATIONAL RESEARCH; ELEMENTARY SECONDARY EDUCATION
IT - PUBLICATIONS; RURAL AREAS; *RURAL SCHOOLS; *SMALL SCHOOLS
IT - SUBJECT INDEX TERMS
AB - COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN SMALL SCHOOL EDUCATION, THIS BIBLIOGRAPHY SUPPLEMENTS TWO PREVIOUS BIBLIOGRAPHIES WHICH IN CONJUNCTION WITH FOUR OTHERS PUBLISHED UNDER THE TITLE OF "RURAL EDUCATION AND SMALL SCHOOLS" PROVIDES CUMULATIVE COVERAGE. PART I OF THIS SUPPLEMENT CONTAINS 26 CITATIONS TAKEN FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "RESOURCES IN EDUCATION" (RIE). EACH RIE ENTRY INCLUDES AN EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, DESCRIPTIVE NOTE, AND AN ABSTRACT. DERIVED FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE), PART II INCLUDES SIX CITATIONS. EACH CIJE ENTRY INCLUDES AN ERIC ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, JOURNAL CITATION, AND AN ANNOTATION WHEN NECESSARY. A WIDE VARIETY OF MATERIAL (PROGRAM DESCRIPTIONS, TECHNICAL REPORTS, BIBLIOGRAPHIES, ETC.) IS COVERED, PARTICULARLY IN THE AREAS OF ELEMENTARY/SECONDARY EDUCATION, RURAL SCHOOLS, AND EDUCATIONAL PROBLEMS. PART III PRESENTS AN RIE/CIJE SUBJECT INDEX, WHILE PART IV PRESENTS A LIST OF THE STANDING ORDER MICROFICHE COLLECTIONS. ORDERING INFORMATION IS APPENDED. (JC)

AN - ED125808
CHAN- RC009288
TI - RURAL EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 2.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JUL 76
NO - 352P.; FOR RELATED DOCUMENT, SEE ED 107 429
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$19.41 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-039, $8.00)
CG - 400-75-0025
DT - L
IT - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES
IT - DEVELOPING NATIONS; EDUCATIONAL RESEARCH; *PERIODICALS
IT - PROGRAM DESCRIPTIONS; RURAL AREAS; RURAL DEVELOPMENT
IT - RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOLS
IT - *RURAL URBAN DIFFERENCES; RURAL YOUTH; SMALL SCHOOLS
IT - SOUTHERN STATES; SUBJECT INDEX TERMS
AB - COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN RURAL EDUCATION, THIS BIBLIOGRAPHY SUPPLEMENTS SIX PREVIOUS PUBLICATIONS, PROVIDING CUMULATIVE COVERAGE. PART I OF THIS SUPPLEMENT CONTAINS 267 CITATIONS AND ABSTRACTS TAKEN FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "RESOURCES IN EDUCATION" (RIE). EACH RIE ENTRY INCLUDES AN EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, DESCRIPTIVE NOTE, AND AN ABSTRACT. DERIVED FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE), PART II INCLUDES 72 CITATIONS WHICH ARE ANNOTATED WHEN NECESSARY. EACH CIJE ENTRY INCLUDES AN ERIC ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, AND JOURNAL CITATION. A WIDE VARIETY OF MATERIAL (ANNUAL REPORTS, TECHNICAL REPORTS, BOOKS, PROGRAM DESCRIPTIONS, ETC.) IS COVERED. SUBJECT AREAS MOST FREQUENTLY CITED INCLUDE: RURAL DEVELOPMENT; RURAL SCHOOLS; SMALL SCHOOLS; RURAL POPULATION; RURAL URBAN DIFFERENCES; RURAL AREAS; PROGRAM DESCRIPTIONS; AND DEVELOPING NATIONS. PART III PRESENTS AN RIE/CIJE SUBJECT INDEX, WHILE PART IV PROVIDES A LIST OF THE STANDING ORDER MICROFICHE COLLECTIONS. ORDERING INFORMATION IS APPENDED. (JC)

AN - ED126351
CHAN- CG01C6E0
TI - CAREER GUIDANCE: AN IMPLEMENTATION MODEL FOR SMALL HIGH SCHOOLS. A MAXI I PRACTICUM.
AU - STEVENS, RICHARD; AND OTHERS
PD - JAN 76
NO - 170P.; ED.D. DISSERTATION, NOVA UNIVERSITY
IS - RIE76DEC
PR - EDRS PRICE MF-$C.83 HC-$8.69 PLUS POSTAGE.
DT - K
IT - CAREER CHOICE; *CAREER EDUCATION; GUIDES; HIGH SCHOOLS; MODELS
IT - *OCCUPATIONAL GUIDANCE; PRACTICUMS; *PROGRAM DEVELOPMENT
IT - SECONDARY EDUCATION; *SMALL SCHOOLS; *VOCATIONAL DEVELOPMENT
AB - THE PURPOSE OF THIS PRACTICUM WAS TO DESIGN, DEVELOP, AND IMPLEMENT A CAREER GUIDANCE PROGRAM FOR SMALL HIGH SCHOOLS. THE PROGRAM DESCRIPTION WOULD ACT AS A MODEL FOR IMPLEMENTATION AT OTHER HIGH SCHOOLS DESIRING A CAREER GUIDANCE PROGRAM. THE METHOD OF COMMUNICATING THE PROGRAM TO OTHERS WAS THE WRITING OF A "HOW TO" BOOK WHICH OTHERS WOULD USE AS A GUIDE. THE PRACTICUM RESULTED IN THE DEVELOPMENT AND IMPLEMENTATION OF A CAREER GUIDANCE PROGRAM AT DEL PASO HIGH SCHOOL, WALNUT VALLEY UNIFIED SCHOOL DISTRICT, WALNUT, CALIFORNIA. THE PROCESS OF IMPLEMENTATION WAS EVALUATED AT EACH STEP WITH GOOD RESULTS. THE PROCESS IS TO BE DESCRIBED IN A "HOW TO" BOOK WHICH IS IN THE PROCESS AND, HOPEFULLY, WILL BE PUBLISHED. (AUTHOR)

AN - ED128147
CHAN- RC009425
TI - PROBLEMS AND PERSPECTIVES OF SCHOOL DEVELOPMENT IN THE RURAL SIDE.
AU - BORISOVA, LIUDMILA GLEBOVNA; AND OTHERS
OS - USSR ACADEMY OF SCIENCES, NOVOSIBIRSK.
PD - AUG 76
NO - 22P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ECONOMIC DEVELOPMENT; *EDUCATIONAL ALTERNATIVES
IT - EDUCATIONAL NEEDS; *ELEMENTARY SECONDARY EDUCATION
IT - *FUTURES (OF SOCIETY); *PROGRAM DEVELOPMENT; *RURAL AREAS
IT - RURAL URBAN DIFFERENCES; RURAL YOUTH; SMALL SCHOOLS
IT - SOCIOECONOMIC INFLUENCES
ST - *USSR; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - DEVELOPMENT OF RURAL EDUCATION IN THE USSR SHOULD NOT BE BASED UPON COMPARISON WITH THE USSR'S URBAN EDUCATION; RATHER, IT SHOULD BE PERCEIVED AS AN EDUCATIONAL ALTERNATIVE WITH INHERENT ADVANTAGES. THE SHIFT TO COMPULSORY SECONDARY EDUCATION AS ACCOMPLISHED DURING THE 1971-75 FIVE-YEAR PERIOD HAS ESTABLISHED EDUCATION AS A MAJOR FACTOR IN THE SOCIOECONOMIC DEVELOPMENT OF THE USSR; WHEREIN, EDUCATION IS PERCEIVED AS BOTH A MEANS AND A GOAL. THE COMBINATION OF ECONOMIC NECESSITY AND SOCIAL NEED FOR INCREASED EDUCATION IS EVIDENCED BY THE CURRENT GROWTH RATE OF USSR EDUCATION, AND SCIENTIFIC AND TECHNOLOGICAL CHANGE IN AGRICULTURE AND THE DECLINE IN RURAL POPULATION HAS MADE INCREASES IN THE EDUCATIONAL LEVEL OF THE RURAL POPULATION A STATE GOAL OF PRIMARY IMPORTANCE. CURRENTLY, RURAL SCHOOLS LAG BEHIND URBAN SCHOOLS IN TERMS OF QUALIFIED EDUCATORS; MATERIALS, FACILITIES, AND TECHNOLOGICAL EQUIPMENT; TRANSPORTATION; CULTURAL ADVANTAGES; AND DIVERSIFIED CURRICULUM. HOWEVER, IF PERCEIVED IN TERMS OF ITS OWN POTENTIAL, THE RURAL SCHOOL COULD AFFORD NUMEROUS ADVANTAGES. AMONG THESE ARE OPPORTUNITIES TO TEACH VIA: IMMEDIATE CLOSENESS TO NATURE; PRACTICAL APPLICATION; ECONOMIC INITIATIVE AND INDEPENDENCE; DIVERSE SKILLS IN CLASSES OF TECHNICAL INSTRUCTION; ETC. SINCE RURAL EDUCATION IS INEVITABLY ASSOCIATED WITH URBAN EDUCATION, PROGRAMS MUST BE ORIENTED TOWARD FUTURE POSSIBILITIES AND THE NEEDS OF THE SOCIETY RATHER THAN TOWARD MAINTAINING THE STATUS QUO. (JC)

AN - ED128922
CHAN- EA008695
TI - MANAGING SCHOOL DISTRICTS WITH DECLINING ENROLLMENT. CASE STUDY NUMBER 3: SCHOOL DISTRICT C. A COMPLETE AGRICULTURAL SERVICE CENTER.
OS - MINNESOTA UNIV., MINNEAPOLIS. BUREAU OF FIELD STUDIES AND SURVEYS.
PD - APR 76
NO - 25P.; FOR RELATED DOCUMENTS, SEE EA 008 691-697
IS - RIE77FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - AVAILABLE ONLY AS PART OF EA 008 691
DT - R
IT - *CASE STUDIES; CASE STUDIES (EDUCATION); *DECLINING ENROLLMENT
IT - EDUCATIONAL FACILITIES; EDUCATIONAL FINANCE; EDUCATIONAL PLANNING
IT - EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION
IT - *ENROLLMENT TRENDS; *RURAL SCHOOL SYSTEMS; SCHOOL CLOSING
IT - *SCHOOL DISTRICTS; SCHOOL PERSONNEL; SMALL SCHOOLS
ST - *MINNESOTA; REDUCTION IN FORCE
AB - THE EFFECTS OF DECLINING ENROLLMENT ON ONE SMALL TOWN SCHOOL DISTRICT IN MINNESOTA ARE EXAMINED IN THIS CASE STUDY, PUBLISHED IN CONJUNCTION WITH A PLANNING MANUAL ON ENROLLMENT DECLINE. THIS DISTRICT, LOCATED IN A PREDOMINANTLY AGRICULTURAL, RURAL AREA, WAS FORCED TO REDUCE ITS STAFF, CLOSE TWO ELEMENTARY SCHOOLS, AND REORGANIZE ITS EDUCATIONAL PROGRAMS TO LIVE WITHIN ITS FINANCIAL MEANS. TO CURTAIL THE EFFECTS OF LOWER ENROLLMENT AND LESS MONEY ON THE NUMBER OF HIGH SCHOOL COURSE OFFERINGS, THE DISTRICT INSTIGATED A TRIMESTER PROGRAM THAT MAKES A LARGE NUMBER OF ELECTIVES AVAILABLE, EVEN THOUGH EACH ELECTIVE IS NOT OFFERED EVERY YEAR. SOME SCHOOL FACILITIES, SUCH AS THE HIGH SCHOOL LIBRARY, ARE NOW SHARED WITH THE COMMUNITY. MOST REDUCTION IN FORCE HAS BEEN ACCOMPLISHED THROUGH ATTRITION (RETIREMENT AND RESIGNATION), RATHER THAN THROUGH LAYOFF. THIS CASE STUDY, LIKE THE OTHER FOUR IN THIS SERIES, IS INTENDED TO ASSIST SCHOOL OFFICIALS AND INTERESTED CITIZENS IN DEALING WITH PROBLEMS ASSOCIATED WITH ENROLLMENT. (AUTHOR/DS)

AN - ED128924
CHAN- EA008697
TI - MANAGING SCHOOL DISTRICTS WITH DECLINING ENROLLMENT: CASE STUDY NUMBER 5: SCHOOL DISTRICT E. A LOCAL VILLAGE.
OS - MINNESOTA UNIV., MINNEAPOLIS. BUREAU OF FIELD STUDIES AND SURVEYS.
PD - APR 76
NO - 25P.; FOR RELATED DOCUMENTS, SEE EA 008 691-696
IS - RIE77FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - AVAILABLE ONLY AS PART OF EA 008 691
DT - R
IT - *CASE STUDIES; CASE STUDIES (EDUCATION); *DECLINING ENROLLMENT
IT - EDUCATIONAL FACILITIES; EDUCATIONAL FINANCE; EDUCATIONAL PLANNING
IT - EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION
IT - *ENROLLMENT PROJECTIONS; RURAL SCHOOL SYSTEMS
IT - SCHOOL BUDGET ELECTIONS; *SCHOOL DISTRICTS; SCHOOL PERSONNEL
IT - *SMALL SCHOOLS
ST - *MINNESOTA; REDUCTION IN FORCE
AB - THE RURAL SCHOOL DISTRICT EXAMINED IN THIS CASE STUDY IS THE SMALLEST OF THE FIVE COVERED IN THIS SERIES, WHICH IS PUBLISHED IN CONJUNCTION WITH A PLANNING MANUAL ON DECLINING ENROLLMENT. THE PRINCIPAL ISSUE IN THIS MINNESOTA DISTRICT IS SIMPLY SURVIVAL. ITS INITIALLY SMALL ENROLLMENT HAS SHRUNK EVEN FURTHER, AND ENROLLMENT PROJECTIONS INDICATE THAT IT WILL CONTINUE TO DECLINE. OPERATION COSTS HAVE INCREASED, EVEN THOUGH THE COMMUNITY, WHICH WANTS TO KEEP ITS TWO SCHOOLS, RECENTLY PASSED A BUDGET LEVY. REDUCTION IN FORCE HAS BEEN ACCOMPLISHED THROUGH ATTRITION AND TRANSFER, AND EDUCATIONAL PROGRAMS HAVE BEEN SOMEWHAT CURTAILED. THE MAJOR QUESTION FACING DISTRICT OFFICIALS IS WHETHER THE SCHOOL SYSTEM SHOULD CONTINUE TO FUNCTION IN ORDER TO CONTRIBUTE TO COMMUNITY VITALITY, OR WHETHER IT SHOULD REORGANIZE WITH NEIGHBORING DISTRICTS TO MAINTAIN AN ADEQUATE EDUCATIONAL PROGRAM. THIS CASE STUDY, ALONG WITH THE PLANNING MANUAL AND THE OTHER FOUR STUDIES OF MINNESOTA SCHOOL DISTRICTS, IS INTENDED TO ASSIST SCHOOL OFFICIALS AND INTERESTED CITIZENS IN DEALING WITH THE PROBLEMS ASSOCIATED WITH ENROLLMENT DECLINE. (AUTHOR/DS)

AN - ED128962
CHAN- EA008739
TI - AN ANALYSIS OF THE SMALL SCHOOLS TASK FORCE. FINAL REPORT.
OS - EUGENE SCHOOL DISTRICT 4J, OREG. DIV. OF RESEARCH, DEVELOPMENT, AND EVALUATION.
PD - MAR 76
NO - 28P.; FOR A RELATED DOCUMENT, SEE ED 117 804; APPENDIX 1 MAY NOT REPRODUCE CLEARLY DUE TC MARGINAL LEGIBILITY OF ORIGINAL
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - EDUCATIONAL FINANCE; ELEMENTARY EDUCATION; *ENROLLMENT TRENDS
IT - POPULATION TRENDS; SCHOOL SIZE; *SMALL SCHOOLS
IT - *SPACE UTILIZATION
AB - THIS DOCUMENT IS THE REPLY OF THE EUGENE SCHOOL DISTRICT'S RESEARCH, DEVELOPMENT, AND EVALUATION DIVISION TO PORTIONS OF A CITIZEN TASK FORCE REPORT ON SMALL SCHOOLS IN THE DISTRICT. THE ANALYSIS TAKES ISSUE WITH CERTAIN FINDINGS CONCERNING POPULATION AND ENROLLMENT TRENDS, ECONOMICS, PROGRAM CAPACITY, STAFFING, AND THE CRITERIA FOR THE EVALUATION OF LOW ENROLLMENT SCHOOLS. APPENDIXES CONTAIN EXPLANATORY MATERIAL. (IRT)

AN - ED131755
CHAN- HE008358
TI - INFORMATION FOR DECISIONS IN POSTSECONDARY EDUCATION. (15TH ANNUAL FORUM, ST. LOUIS, MISSOURI).
AU - COPE, ROBERT G., ED.
OS - ASSOCIATION FOR INSTITUTIONAL RESEARCH.
PD - 75
NO - 437P.
IS - RIE77APP
PR - EDRS PRICE MF-$0.83 HC-$23.43 PLUS POSTAGE.
AV - ASSOCIATION FOR INSTITUTIONAL RESEARCH, EDUCATION BUILDING, FLORIDA STATE UNIVERSITY, TALLAHASSEE, FLORIDA 32306 ($10.00)
DT - P
IT - ACADEMIC ACHIEVEMENT; ADMINISTRATOR EVALUATION
IT - AFFIRMATIVE ACTION; COLLEGE ADMISSION; COLLEGES
IT - COMMUNITY COLLEGES; CONSUMER PROTECTION; CURRICULUM EVALUATION
IT - *DECISION MAKING; *EDUCATIONAL ADMINISTRATION
IT - EDUCATIONAL FINANCE; ENROLLMENT INFLUENCES; ETHICS
IT - FACULTY EVALUATION; *INFORMATION NEEDS; INFORMATION SYSTEMS
IT - INFORMATION UTILIZATION; INSTITUTIONAL ADMINISTRATION
IT - *INSTITUTIONAL RESEARCH; JUNIOR COLLEGES
IT - MANAGEMENT INFORMATION SYSTEMS; MODELS; *POST SECONDARY EDUCATION
IT - PRIVATE COLLEGES; PROGRAM BUDGETING; SMALL SCHOOLS
IT - STATEWIDE PLANNING; STUDENT ATTITUDES
IT - STUDENT EVALUATION OF TEACHER PERFORMANCE; STUDENTS; UNIVERSITIES
ST - DELPHI TECHNIQUE
AB - THESE PROCEEDINGS INCLUDE 83 PAPERS AND 24 ABSTRACTS OF PAPERS CONTRIBUTED AT THE AIR'S ANNUAL FORUM. PRACTITIONERS AT TWO- AND FOUR-YEAR COLLEGES AND UNIVERSITIES, PUBLIC AND PRIVATE (TEACHERS, DEPARTMENT CHAIRMEN, AND ADMINISTRATORS) AS WELL AS THEORETICIANS ARE ADDRESSED. PAPERS FALL INTO 13 CATEGORIES: (1) PRESIDENTIAL ADDRESS AND THEME ELABORATION; (2) PLANNING AND MANAGEMENT ANALYSIS; (3) FINANCIAL ANALYSIS; (4) FACULTY EVALUATION, ANALYSIS, AND DEVELOPMENT; (5) DECISION STRATEGIES FOR MANAGEMENT; (6) PROGRAM BUDGETING; (7) STATE LEVEL PLANNING AND ANALYSIS; (8) AFFIRMATIVE ACTION AND CONSUMER PROTECTION; (9) STUDENT ADMISSION, RETENTION, AND FOLLOW-UP; (10) INSTITUTIONAL RESEARCH: THEORY AND TECHNIQUE; (11) CONSENSUS DEVELOPING TECHNIQUES: (12) SIMULATION MODELS AND MANAGEMENT INFORMATION SYSTEMS; AND (13) COURSE AND CURRICULUM ANALYSIS. (MSE)

AN - ED133037
CHAN- JC770078
TI - DEANS OF INSTRUCTION AND FACULTY DEVELOPMENT IN FOUR SMALL RURAL JUNIOR COLLEGES IN TEXAS.
AU - GOLEMON, R. B.
NO - 31P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - ADMINISTRATOR ATTITUDES; *ADMINISTRATOR ROLE; *COLLEGE DEANS
IT - COLLEGE FACULTY; COMMUNITY COLLEGES; EVALUATION METHODS
IT - *FACULTY EVALUATION; INSERVICE PROGRAMS; *JUNIOR COLLEGES
IT - RURAL SCHOOLS; SCHOOL SURVEYS; SMALL SCHOOLS; *STAFF IMPROVEMENT
IT - TEACHER ATTITUDES; URBAN SCHOOLS
ST - DEANS OF INSTRUCTION; TEXAS
AB - FOUR DEANS OF INSTRUCTION IN SMALL, RURAL JUNIOR COLLEGES AND FOUR DEANS OF INSTRUCTION IN LARGE, URBAN JUNIOR COLLEGES WERE INTERVIEWED, AND FACULTY MEMBERS FROM THE SMALL JUNIOR COLLEGES WERE SURVEYED, IN ORDER TO ASCERTAIN THEIR OPINIONS REGARDING FACULTY DEVELOPMENT PROCEDURES. IT WAS FOUND THAT: (1) DEANS FELT IN-SERVICE WORKSHOPS TO BE ESSENTIAL WHILE FACULTY WERE GENERALLY UNCONVINCED AS TO THE USEFULNESS OF SUCH WORKSHOPS; (2) CONSULTANTS WERE FELT TO BE USEFUL BY BOTH DEANS AND FACULTY; (3) VARYING METHODS OF FACULTY EVALUATION WERE USED, AND IN THE SMALL COLLEGES THE DEANS PLAYED A PERSONAL ROLE IN THE EVALUATION PROCESS WHILE IN THE LARGE COLLEGES WHERE EVALUATION PROCEDURES WERE MORE SYSTEMATIC THE DEANS' ROLE WAS LESS IMPORTANT; (4) DEANS IN SMALL COLLEGES TENDED TO FAVOR FACULTY EXCHANGE PROGRAMS WHILE DEANS IN LARGE COLLEGES HAD RESERVATIONS AS TO THE UTILITY OF SUCH A PRACTICE; (5) TANGIBLE RECOGNITION FOR TEACHING EXCELLENCE OR OUTSTANDING SERVICE WAS ALMOST UNANIMOUSLY APPROVED BY BOTH FACULTY AND DEANS; (6) FACULTY AND DEANS APPROVED OF COMMUNITY INVOLVEMENT/SERVICE AS A MEANS OF FACULTY DEVELOPMENT; AND (7) OVERALL, WHILE THERE WAS NO GREAT DIFFERENCE IN THE OPINIONS OF FACULTY MEMBERS AND DEANS' PERCEPTIONS AS TO THE DEANS' ROLE IN THE FACULTY DEVELOPMENT PROCESS, THERE SEEMED TO BE A NOMINAL BREAKDOWN IN COMMUNICATIONS RESULTING IN SOME UNNECESSARY MISUNDERSTANDINGS. AN EXTENSIVE BIBLIOGRAPHY AND THE SURVEY INSTRUMENTS ARE APPENDED. (JDS)

AN - ED133090
CHAN- RC00C592
TI - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT. ANNUAL REPORT, JULY 1, 1962-JUNE 30, 1963.
AU - NACHTIGAL, PAUL M.
CS - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT, DENVER.
PD - SEP 63
NO - 176P.; FOR RELATED DOCUMENT, SEE ED 011 791
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
DT - Y
IT - ANNUAL REPORTS; CONFERENCES; *EDUCATIONAL ALTERNATIVES
IT - INDEPENDENT STUDY; INSTRUCTIONAL MATERIALS; LANGUAGE ARTS
IT - MATHEMATICS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION
IT - *RURAL AREAS; *SMALL SCHOOLS; TEACHER EDUCATION
IT - TELEPHONE INSTRUCTION; UNGRADED PROGRAMS; WORKSHOPS
ST - *COLORADO; *WESTERN STATES SMALL SCHOOLS PROJECT
AB - AT THE TIME OF THIS REPORT, THE WESTERN STATES SMALL SCHOOLS PROJECT (WSSSP) HAD COMPLETED ONE FULL YEAR OF OPERATION (1962-63) IN THE SCHOOLS OF ARIZONA, COLORADO, NEW MEXICO, NEVADA, AND UTAH. MAJOR WSSSP OBJECTIVES ARE IDENTIFIED AS: DEVELOPING UNGRADED PROGRAMS (K-12); DEVELOPING APPROPRIATE USES OF PROGRAMMED MATERIALS; PROVIDING TEACHER PREPARATION FOR SMALL SCHOOLS AND RURAL LIVING; AND DEVELOPING APPROACHES TO SCHOOL BOARD MEMBERS' ORIENTATION TO THE EDUCATION PROBLEMS OF RURAL AMERICA. USING A CASE STUDY APPROACH TO THE EVALUATION OF THE TOTAL PROJECT, DATA COLLECTED AT THE BEGINNING OF THE PROJECT AND AGAIN AT ITS COMPLETION ARE TO BE ANALYZED IN TERMS OF OBSERVABLE CHANGES RESULTING FROM PROJECT ACTIVITIES IN EACH PARTICIPATING SCHOOL. AMONG THE ACTIVITIES CITED IN THIS COLORADO REPORT ARE: ADVISORY MEETINGS; REGIONAL WORKSHOPS; A SUPERINTENDENT'S CONFERENCE; A SCHEDULING CONFERENCE; AN AMPLIFIED TELEPHONE PROJECT; AND AN ANNUAL SUMMER WORKSHOP. ALSO, THIS REPORT CONTAINS THE NAMES OF ADMINISTRATORS, TEACHERS, AND A SHORT DESCRIPTION OF WSSSP PROPOSALS. REPORTS ARE PRESENTED FOR PROJECT ACTIVITIES WHICH HAVE PROGRESSED FAR ENOUGH TO HAVE SOME SIGNIFICANT FINDINGS RE: THE UTILIZATION OF PROGRAMMED TYPE MATERIALS IN ENGLISH; A GENERAL MUSIC CLASS; INDEPENDENT STUDY IN SCIENCE; INDIVIDUALIZED INSTRUCTION IN MATHEMATICS AND LANGUAGE; AND THE TELEPHONE METHOD OF TEACHING IN A NON-GRADED SCHOOL. (JC)

AN - ED133C91
CHAN- RC00C898
TI - A PLAN FOR INDIVIDUALIZING INSTRUCTION FOR THE SENIOR GOVERNMENT CLASS THROUGH USE OF PROBLEM SOLVING UNITS. COLORADO WESTERN STATES SMALL SCHOOLS PROJECT DOCUMENTATION (SILVERTON HIGH SCHOOL, SILVERTON, COLORADO, 1963-64).
AU - HIGGS, NORMAN E.
OS - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT, DENVER.
PD - 64
NO - 16P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - COMMUNITY RESOURCES; DECISION MAKING; *EDUCATIONAL ALTERNATIVES
IT - GRADE 12; HYPOTHESIS TESTING; *INDIVIDUALIZED INSTRUCTION
IT - MOTIVATION; *PROBLEM SOLVING; RURAL AREAS; SECONDARY EDUCATION
IT - *SMALL SCHOOLS; *SOCIAL STUDIES; STUDENT ATTITUDES
IT - STUDENT EVALUATION; STUDENT TEACHER RELATIONSHIP
IT - TEACHING METHODS
ST - *COLORADO (SILVERTON); *WESTERN STATES SMALL SCHOOLS PROJECT
AB - DURING THE 1963-64 SCHOOL YEAR, A SECONDARY TEACHER FROM THE RURALLY ISOLATED AREA OF SILVERTON, COLORADO INITIATED AN INDIVIDUALIZED PROGRAM IN PROBLEM SOLVING FOR A SENIOR SOCIAL STUDIES CLASS (N=8-10). UTILIZING COMMUNITY RESOURCES, THE INSTRUCTOR PLANNED SEVERAL UNITS ON GOVERNMENT. WHILE THE STUDENTS SELECTED RESOURCE MATERIALS FROM THE LIBRARY. EACH UNIT INVOLVED A PERIOD OF: INVESTIGATION (INDIVIDUALIZED DATA GATHERING PROJECTS); GROUP DISCUSSION AND ACTIVITIES (HYPOTHESES EXPLORATION); AND INDIVIDUALIZED HYPOTHESIS EVALUATION. EVALUATION CRITERIA ESTABLISHED BY STUDENT-TEACHER CONSENSUS WERE USED TO EVALUATE EACH STUDENT IN TERMS OF: CONFLICTING DATA; LOGICAL SOLUTIONS; SATISFACTION OF STUDENT CURIOSITY; STUDENT STIMULATION; USE OF STUDENT ABILITY; AND STUDENT ATTITUDE. OBJECTIVE UNIT TESTS WERE DESIGNED TO ELICIT THE SOLUTION TO A PROBLEM SO THAT STUDENTS WOULD TAKE A POSITION MAKING ALL ANSWERS RELATE TO THAT POSITION. EXAMINING GRADING CRITERIA, EVALUATIVE AND OPEN STUDENT QUESTIONNAIRES, AND PERSONAL OBSERVATIONS, THE TEACHER EVALUATED THE PROJECT IN TERMS OF STUDENT, TEACHER, SCHOOL, AND COMMUNITY IMPROVEMENT. RESULTS INDICATED STUDENTS: ENGAGED IN CRITICAL THINKING; WERE INTERESTED AND WORKED EFFECTIVELY IN PROBLEM SOLVING; BETTER UNDERSTOOD THE AREAS COVERED; DEVELOPED SKILLS IN DECISION MAKING AND RESEARCH. PROBLEMS ENCOUNTERED WERE DIFFICULTIES WITH: SLOW STUDENTS AND PROBLEM SOLVING; COVERING DESIRED MATERIAL; KEEPING ALL STUDENTS WORKING; AND FINDING SUFFICIENT RESOURCES. (JC)

AN - ED133C92
CHAN- RC00C899
TI - A PLAN FOR INDIVIDUALIZING INSTRUCTION IN SEVENTH GRADE MATHEMATICS THROUGH THE USE OF MULTI-LEVEL TEXTBOCKS. COLORADO WESTERN STATES SMALL SCHOOLS PROJECT DOCUMENTATION (RIDGWAY HIGH SCHOOL, RIDGWAY, COLORADO, 1963-64).
AU - GIBBS, DORIS
OS - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT, DENVER.
PD - 64
NO - 22P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; APTITUDE; COMPARATIVE ANALYSIS
IT - EDUCATIONAL ALTERNATIVES; *GRADE 7; *INDIVIDUALIZED INSTRUCTION
IT - *MODERN MATHEMATICS; POST TESTING; PRETESTING; *RURAL AREAS
IT - *SMALL SCHOOLS
ST - *COLORADO (RIDGWAY); *WESTERN STATES SMALL SCHOOLS PROJECT
AB - SEVENTH GRADE STUDENTS (N=9) FROM A SMALL RURAL SCHOOL IN RIDGWAY, COLORADO WERE EXPOSED TO A TEACHER-DEVELOPED INDIVIDUALIZED PROGRAM IN MODERN MATH DURING THE 1962-63 SCHOOL YEAR AND AGAIN THE FOLLOWING YEAR. THE STUDENTS WERE DIVIDED INTO AN AVERAGE AND ABOVE GROUP AND A BELOW AVERAGE GROUP; GROUP ASSIGNMENTS WERE DETERMINED BY IQ SCORES, THE CALIFORNIA ARITHMETIC TEST FOR JUNIOR HIGH (GRADE PLACEMENT AND PERCENTILE STANDING), AND CONSULTATIONS WITH THE STUDENT'S FORMER MATH TEACHER. CLASSROOM PROCEDURES INVOLVED: USE OF TWO TEXTS (ONE FOR EACH GROUP); A SELF-PACED FORMAT WHEREIN STUDENTS HAD ACCESS TO PROBLEM ANSWERS AND WERE REQUIRED TO TEST THEMSELVES ONLY WHEN THEY FELT READY (A SCORE OF 80 OR ABOVE WAS GENERALLY REQUIRED FOR ALL BUT THE POOREST STUDENTS); AND NO ASSIGNED HOMEWORK. EACH STUDENT WAS EVALUATED BY SEPTEMBER AND MAY COMPARISONS OF SCAT, STEP, ARITHMETIC, APTITUDE, AND GRADE PLACEMENT SCORES. RESULTS INDICATED: THE POOREST STUDENT MADE AN IMPROVEMENT OF NEARLY ONE WHOLE GRADE PLACEMENT; THE POOREST IMPROVEMENT WAS .4% OF A GRADE PLACEMENT (SLIGHTLY HIGHER THAN AVERAGE); AND THE TWO BEST STUDENTS IMPROVED 2.4 AND 3.4 GRADE PLACEMENTS. CHANGES AFFECTED DURING THE 1963-64 SCHOOL YEAR INVOLVED: STUDENT GOAL SETTING; REQUIRED HOMEWORK (20 MINUTES); SPECIAL PROJECTS; AND DIFFERENT FORMS OF THE CALIFORNIA TEST (RESULTS INDICATED GAINS, THOUGH NOT AS LARGE AS THOSE OF THE PREVIOUS YEAR). (JC)

AN - ED133093
CHAN- RC002238
TI - REPORT OF BOOKS FOR CHILDREN PROJECT. NEVADA WESTERN STATES SMALL SCHOOLS PROJECT, 1966.
AU - JESSER, DAVID L.
OS - NEVADA WESTERN STATES SMALL SCHOOLS PROJECT, CARSON CITY.
PD - 6 DEC 66
NO - 12P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - *CHILDRENS BOOKS; *ECONOMICALLY DISADVANTAGED; ELEMENTARY SCHOOLS
IT - GRANTS; LITERATURE APPRECIATION; *PROGRAM DESCRIPTIONS
IT - RECREATIONAL READING; *RURAL YOUTH; *SMALL SCHOOLS
ST - *NEVADA; *WESTERN STATES SMALL SCHOOLS PROJECT
AB - A NEVADA PROGRAM UNDER THE AUSPICES OF THE WESTERN STATES SMALL SCHOOLS PROJECT AND AIMED AT PROVIDING "ENJOYMENT" READING FOR SMALL RURALLY DISADVANTAGED SCHOOLS IS DESCRIBED IN THIS REPORT. INCLUDED IN THIS PROGRAM DESCRIPTION ARE: (1) INTRODUCTION (A DESCRIPTION OF THE RURAL, LOW-INCOME, TARGET POPULATION); (2) THE PROPOSAL (STATES THAT A COLLECTION OF ENJOYMENT READING BOOKS BE PLACED IN APPROXIMATELY 15 OF NEVADA'S RURALLY DEPRIVED ELEMENTARY SCHOOLS); (3) PROCEDURES (DESCRIBES THE FORMATION OF A COMMITTEE OF FOUR TO DETERMINE THE TARGET SCHOOLS AND ASSEMBLE REPRESENTATIVE BOOK TITLES AS DETERMINED BY THE TEACHERS IN EACH SCHOOL); (4) TABLE I (TABULAR DATA RE: NEVADA SCHOOLS RECEIVING BOOKS UNDER THE PROPOSAL TOGETHER WITH AMOUNTS TO BE EXPENDED); (5) TABLE II (TABULAR DATA RE: NEVADA SCHOOLS RECEIVING BOOKS UNDER THE PROPOSAL TOGETHER WITH ACTUAL AND ENCUMBERED EXPENDITURES); (6) MAP OF NEVADA SCHOOLS RECEIVING BOOKS. THE GRANT OF $3,000 RECEIVED FROM THE FUND FOR THE ADVANCEMENT OF EDUCATION IN 1966 THROUGH THE WESTERN STATES SMALL SCHOOLS PROJECT IS DESCRIBED IN THE PROPOSAL AS BEING USED FOR BOOKS NOT TO BE ACCESSIONED TO THE LIBRARY LIST AND FOR BOOKS TO BE CONSIDERED EXPENDABLE, IF LOST. (JC)

AN - ED123054
CHAN- RC002514
TI - SMALL SCHOOL DESIGN IN PRACTICE. CENTRAL IDEAS -- FOCUS ON THE CATSKILL AREA PROJECT.
AU - TREMLETT, WILLARD L.; AND OTHERS
CS - CATSKILL AREA PROJECT IN SMALL SCHOOL DESIGN, ONEONTA, N.Y.
PD - 61
NC - 50P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - K
IT - ADMINISTRATION; CLASS ORGANIZATION; CONCEPT FORMATION
IT - *CORRESPONDENCE COURSES; FLEXIBLE SCHEDULES
IT - *INTERAGENCY COOPERATION; INTERSCHOOL COMMUNICATION
IT - *ORGANIZATION; RURAL AREAS; SCHOOL COMMUNITY RELATIONSHIP
IT - *SMALL SCHOOLS; STUDENT DEVELOPMENT; *TEACHER AIDES
IT - TEACHER IMPROVEMENT; TELECOMMUNICATION
ST - *CATSKILL AREA PROJECT IN SMALL SCHOOL DESIGN; NEW YORK
AB - DESCRIBING MAJOR FEATURES OF THE NEW YORK CATSKILL AREA PROJECT IN SMALL SCHOOL DESIGN (CAPSSD) BEGUN IN 1957, THIS PAMPHLET ADDRESSES: (1) BASIC CONCEPTS IN SMALL SCHOOL DESIGN (FLEXIBLE SCHEDULING, MULTIPLE CLASSES, ORGANIZATIONAL INTERDEPENDENCY, TEACHER VERSATILITY, STUDENT PLANNING, TECHNOLOGICAL COMMUNICATIONS, AND INTERAGENCY COOPERATION); (2) CAPSSD BACKGROUND (EMPHASIS ON THE HUMAN RELATIONS ASPECT OF COOPERATIVE DEVELOPMENT, AN INTERRELATED COMMUNITY-SCHOOL ATMOSPHERE, AND SHARED SERVICES); (3) CAPSSD CORRESPONDENCE COURSES (EMPHASIS ON REDUCTION OF SCHEDULE CONFLICTS, ACADEMIC CURRICULUM ENRICHMENT, AND EXTENDED VOCATIONAL SERVICES VIA SUPERVISED CORRESPONDENCE COURSES SERVING MULTIPLE CLASSES, EDUCATIONAL ACCELERATION AND EXPLORATION, TRANSFER STUDENTS, REPEATERS, ALTERNATE YEAR COURSES, AND COLLEGE PREPARATION); (4) CAPSSD MULTIPLE CLASSES (DESCRIBES THE WAY IN WHICH DIFFERENT SUBJECTS TAUGHT AT DIFFERENT LEVELS IN THE SAME ROOM PROMOTE STUDENT RESPONSIBILITY, COOPERATION, BETTER STUDENT-TEACHER RELATIONSHIPS, MAXIMUM USE OF ABILITY); (5) CAPSSD SCHOOL AIDES (USE OF AIDES TO CONDUCT TEACHER HOUSEKEEPING DUTIES, FREEING THE TEACHER TO TEACH); (6) ENRICHMENT OPPORTUNITIES FOR TEACHERS AND STUDENTS (COLLEGE COURSES, SUMMER WORKSHOPS, STUDY GROUPS, INTER-SCHOOL COOPERATION); (7) ORGANIZATION OF SMALL SCHOOLS FOR COORDINATED IMPROVEMENT (FEDERATION VS CENTRALIZATION, FREEDOM VS CONTROL, COOPERATING INSTITUTIONS, ETC.). (JC)

AN - ED133095
CHAN- PC003130
TI - PROGRAMMED MATHEMATICS, QUEMADO NEW MEXICO HIGH SCHOOL.
AU - GOODMAN, DARRIL
DS - NEW MEXICO WESTERN STATES SMALL SCHOOLS PROJECT, SANTA FE.
PD - NOV 65
NO - 9P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - ADMINISTRATION; CARRELS; CLASS ORGANIZATION
IT - EDUCATIONAL OBJECTIVES; GRADING; *INDIVIDUALIZED INSTRUCTION
IT - *MATHEMATICS; ORGANIZATION; PROBLEMS; *PROGRAMED MATERIALS
IT - RURAL AREAS; *SECONDARY EDUCATION; *SMALL SCHOOLS; TEACHER AIDES
ST - *NEW MEXICO (QUEMADO); *WESTERN STATES SMALL SCHOOLS PROJECT
AB - IN AN EFFORT TO RESOLVE THE SMALL SCHOOL PROBLEMS OF LIMITED MATH OFFERINGS, SMALL CLASSES, SCHEDULING, AND TEACHER OVERLOAD, A SECONDARY TEACHER FROM QUEMADO, NEW MEXICO (A RURAL AREA) INITIATED USE OF FIVE DIFFERENT PROGRAMMED MATHEMATICS COURSES IN ONE CLASS PERIOD. OBJECTIVES WERE TO: INCREASE MATH OFFERINGS; DECREASE SCHEDULING PROBLEMS; INCREASE MOTIVATION; PROVIDE FOR INDIVIDUAL DIFFERENCES; MEET REQUIREMENTS RE: MODERN MATH AND EXAMINING BODIES; LIMIT HEAVY GRADING DUTIES; PROMOTE STUDENT DEVELOPMENT IN FORMULA SOLVING, GRAPH READING AND CONSTRUCTION, MATH NOMENCLATURE, ETC.; AND INCREASE TEACHER TIME FOR INDIVIDUALIZED AND/OR GROUP INSTRUCTION. EMPLOYING A TEACHER'S AIDE, A GRADING SYSTEM BUILT UPON POINT ACCUMULATION, AND STUDENT CARRELS, PROGRAMMED COURSES IN BASIC MATH, BEGINNING AND ADVANCED ALGEBRA, PLANE GEOMETRY, AND TRIGONOMETRY WERE OFFERED TWICE DAILY IN TWO 45 MINUTE PERIODS. RESULTS INDICATED: HIGH STUDENT INTEREST AT THE BEGINNING OF THE YEAR WITH A GRADUAL SLOW DOWN, PARTICULARLY AMONG THE SLOWER STUDENTS; DIFFICULTY IN GETTING ALL STUDENTS TO WORK AT A RATE COMMENSURATE WITH THEIR ABILITY; MOST TEACHER ATTENTION DIRECTED AT SLOW STUDENTS; INCREASED TEACHING DEMANDS; AND INCREASED COURSE COMPLETION BY GRADUATING SENIORS (THE APPENDICES PRESENTS A 1959-65 BREAKDOWN OF COURSE COMPLETION, THE GRADING SYSTEM, AND A STUDENT'S EVALUATION OF PROGRAMMED INSTRUCTION). (JC)

SECTION II. CITATIONS FROM CURRENT INDEX TO JOURNALS IN EDUCATION

Key to Citations

AN = Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed

CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesauras of ERIC Descriptors
AB = Abstract
( ) = Abstractor's initials always placed at end of abstract

Sample Citation

AN - EJ144934
CHAN - HE507813
TI - CONSORTIUM CIRCUIT RIDERS HELP INVISIBLE COLLEGES IMPROVE INSTRUCTION...OR, IN NEW HAMPSHIRE, THE MEDIUM IS NOT THE MESSAGE
AU - MURPHY, JUDITH
SO - PLANNING FOR HIGHER EDUCATION; 5; 3; 4/5
PD - JUN 76
IS - CIJE77
IT - *HIGHER EDUCATION: *EDUCATIONAL PLANNING
IT - *INSTRUCTIONAL TECHNOLOGY; *CONSORTIA; *SHARED SERVICES
IT - COOPERATIVE PROGRAMS; *AUDIOVISUAL INSTRUCTION
IT - INSTRUCTIONAL INNOVATION; EDUCATIONAL IMPROVEMENT
IT - SMALL SCHOOLS
ST - NEW HAMPSHIRE COLLEGE AND UNIVERSITY COUNCIL; NEW HAMPSHIRE
AB - THE NINETEENTH IN A SERIES OF UNIVERSITY PROFILES ON INSTRUCTIONAL TECHNOLOGY, THIS REPORT DESCRIBES THE WORK OF THE NEW HAMPSHIRE COLLEGE AND UNIVERSITY COUNCIL (NHCUC). ALTHOUGH THE PROGRAM IS A FLEDGLING ONE, IT IS A CONCEPT SO POTENTIALLY USEFUL TO SMALL, POOR INSTITUTIONS THAT IT MERITS ATTENTION. (EDITOR/LBH)

AN - EJ127C69
CHAN- AA521463
TI - THE SMALL PRIMARY SCHOOL: PROBLEM OR PARADIGM?
AU - DAVIES, ERIC
SO - FORUM FOR THE DISCUSSION OF NEW TRENDS IN EDUCATION; 17; 3; 76-8
PD - SUM 75
IS - CIJE76
IT - *PRIMARY EDUCATION; *EDUCATIONAL TRENDS; *SMALL SCHOOLS
IT - *EDUCATIONAL PROBLEMS; *ELEMENTARY SCHOOL SUPERVISORS
IT - DEFINITIONS; EDUCATIONAL POLICY; TEACHING EXPERIENCE
AB - AUTHOR, WHO WAS THE HEAD OF A PRIMARY SCHOOL, DISCUSSED THE PROBLEMS IN OPERATING SMALL PRIMARY SCHOOLS AS WELL AS THEIR MANY IMPORTANT CHARACTERISTICS AND POTENTIALITIES. (RK)

AN - EJ127C71
CHAN- AA521465
TI - LADDERS OR TREES?
AU - THOMAS, BYRON
SO - FORUM FOR THE DISCUSSION OF NEW TRENDS IN EDUCATION; 17; 3; 82-3
PD - SUM 75
IS - CIJE76
IT - *EDUCATIONAL TRENDS; *PRIMARY EDUCATION; *EDUCATIONAL OBJECTIVES
IT - *SMALL SCHOOLS; *STUDENT DEVELOPMENT; TEACHING EXPERIENCE
IT - PARENT SCHOOL RELATIONSHIP; TEACHER ATTITUDES
AB - THE AUTHOR, HEAD OF A SMALL PRIMARY SCHOOL IN LEICESTERSHIRE, DISCUSSED HERE HIS CHANGING APPROACH TO PRIMARY EDUCATION, AND FOUND THE SMALL SCHOOL WELL ADAPTED TO REALIZING HIS OBJECTIVES. (EDITOR/RK)

AN - EJ127072
CHAN- AA521466
TI - TEACHERS AND COMMUNITY IN A SMALL PRIMARY SCHOOL
AU - THOMSON, PETER
SO - FORUM FOR THE DISCUSSION OF NEW TRENDS IN EDUCATION; 17; 3; 84-6
PD - SUM 75
IS - CIJE76
IT - *EDUCATIONAL TRENDS; *PRIMARY EDUCATION; *SMALL SCHOOLS
IT - *TEACHER PARTICIPATION; *COMMUNITY INVOLVEMENT
IT - EDUCATIONAL PROBLEMS; PARENT PARTICIPATION
IT - PARENT TEACHER COOPERATION
AB - AUTHOR ADDRESSED HIMSELF TO TWO PARTICULAR PROBLEMS IN THE MODERN URBAN PRIMARY SCHOOL: THE FRAGMENTATION OF THE TEACHING STAFF AND THE DIFFICULTY IN RESPONDING AS A UNIT TO COMMUNITY DEMANDS. (AUTHOR/RK)

AN - EJ127073
CHAN- AA521467
TI - A QUESTION OF SIZE
AU - HALSALL, ELISABETH
SO - FORUM FOR THE DISCUSSION OF NEW TRENDS IN EDUCATION; 17; 3; 87-9
PD - SUM 75
IS - CIJE76
IT - *EDUCATIONAL TRENDS; *SMALL SCHOOLS; *EDUCATIONAL PRACTICE
IT - *EDUCATIONAL ENVIRONMENT; *SCHOOL SIZE; EDUCATIONAL RESEARCH
IT - EVALUATIVE THINKING; EDUCATIONAL OBJECTIVES
AB - AUTHOR EXAMINED THE ADVANTAGES OF THE SMALL SCHOOL AND CONTRASTED THEM WITH AN EVALUATION OF LARGER SCHOOLS. (RK)

AN - EJ127075
CHAN- AA521469
TI - THE SIZE FACTOR IN COMPREHENSIVE SCHOOLS
AU - TOWERS, MIKE
SO - FORUM FOR THE DISCUSSION OF NEW TRENDS IN EDUCATION; 17; 3; 94-6
PD - SUM 75
IS - CIJE76
IT - *EDUCATIONAL TRENDS; *COMPREHENSIVE HIGH SCHOOLS; *SCHOOL SIZE
IT - *SMALL SCHOOLS; *SCHOOL DESIGN; EDUCATIONAL DEVELOPMENT
AB - ARTICLE EVALUATED WHAT IS TOO LARGE OR TOO SMALL IN THE SIZE OF COMPREHENSIVE SCHOOLS AND HOW THAT FACTOR AFFECTED EDUCATIONAL DEVELOPMENT. (RK)

AN - EJ132459
CHAN- EA50677C
TI - A PROPOSAL FOR SCHOOL SIZE INCENTIVES IN STATE AID TO EDUCATION
AU - COHN, ELCHANAN
SO - JOURNAL OF EDUCATION FINANCE; 1; 2; 216-225
PD - F 75
IS - CIJE76
IT - *EDUCATIONAL FINANCE; *STATE AID; *INCENTIVE GRANTS; *SCHOOL SIZE
IT - *SMALL SCHOOLS; FINANCE REFORM; EFFICIENCY
IT - ELEMENTARY SECONDARY EDUCATION
AB - DISCUSSES THE RELATIONSHIP BETWEEN SCHOOL SIZE AND PER-PUPIL EDUCATIONAL COSTS AND DESCRIBES A NUMBER OF POSSIBILITIES FOR USING STATE AID FORMULAS TO ENCOURAGE SCHOOL DISTRICTS TO OPERATE SCHOOLS OF OPTIMAL SIZE. THREE POSSIBLE APPROACHES ARE DISCUSSED, INCLUDING PENALTY FACTORS, INCENTIVE PAYMENTS, AND A COMBINATION OF PENALTIES AND INCENTIVES. (JG)

AN - EJ132781
CHAN- HE507097
TI - THE S-90 SERIES: AN APPROACH TO CREATIVITY, FLEXIBILITY, AND RELEVANCE
AU - BAILEY, HOWARD R.
SO - IMPROVING COLLEGE AND UNIVERSITY TEACHING; 23; 3; 143-4
PD - SUM 75
IS - CIJE76
IT - *HIGHER EDUCATION; *CURRICULUM DESIGN; *INSTRUCTIONAL INNOVATION
IT - *INTERDISCIPLINARY APPROACH; *INDIVIDUALIZED CURRICULUM
IT - INDEPENDENT STUDY; DEPARTMENTS; EXPERIMENTAL CURRICULUM
IT - SMALL SCHOOLS
ST - *PERSHING COLLEGE
AB - TO PROVIDE FOR CURRICULUM FLEXIBILITY A BLOCK OF FIVE COURSES IS AVAILABLE IN EACH DEPARTMENT OF PERSHING COLLEGE. ONE EXAMPLE: AN IN-DEPTH STUDY OF A MAJOR PROBLEM, THEORY, OR PERSON IN THE DISCIPLINE. THE PLAN WAS SUCCESSFUL FOR A SMALL COLLEGE WITH LIMITED FACULTY BUT DIVERSE, CREATIVE, AND FLEXIBLE FACULTY AND STUDENT BODY. (JT)

AN - EJ136368
CHAN- HE507339
TI - COLLEGE ON THE BRINK
AU - HARDING, HAROLD R.
SO - AGB REPORTS; 18; 2; 32-37
PD - MAR/APR 76
IS - CIJE76
IT - *HIGHER EDUCATION; *CREDIT (FINANCE); *FINANCIAL SUPPORT
IT - *MONEY MANAGEMENT; *FINANCIAL PROBLEMS; CHURCH RELATED COLLEGES
IT - SMALL SCHOOLS; CASE STUDIES; FINANCE REFORM
ST - *YANKTON COLLEGE; SOUTH DAKOTA
AB - DESCRIBES THE EFFORT TO KEEP YANKTON COLLEGE ALIVE. STUDENTS, ALUMNI, CHURCHES, AND LOCAL CITIZENS WERE MOBILIZED IN A CAMPAIGN WHICH RAISED A HALF MILLION DOLLARS, BUT IT WAS THE SUBSEQUENT DEBT REORGANIZATION, BASED ON REALISTIC ARGUMENTS FOR CONTINUING THE SMALL CHURCH-RELATED COLLEGE, WHICH, ACCORDING TO THE AUTHOR, ASSURED ITS CONTINUATION. (JT)

AN - EJ138C44
CHAN- EA507193
TI - SCHOOL SIZE, COST AND QUALITY
AU - RATSOY, EUGENE W.; BUMBARGER, CHESTER S.
SO - CANADIAN ADMINISTRATOR; 15; 5; 1-5
PD - FEB 76
IS - CIJE76
IT - *SCHOOL SIZE; *EDUCATIONAL QUALITY; *SMALL SCHOOLS
IT - *EXPENDITURE PER STUDENT; *COMPARATIVE ANALYSIS
IT - TEACHER QUALIFICATIONS; ELEMENTARY SECONDARY EDUCATION
IT - EDUCATIONAL RESEARCH; PROGRAM IMPROVEMENT
ST - CANADA
AB - DESPITE THE TREND TOWARD CONSOLIDATION OF SCHOOLS, MANY SMALL SCHOOLS CONTINUE TO EXIST. THE CHALLENGE IS TO IDENTIFY AND IMPLEMENT THE CHANGES THAT WILL IMPROVE THESE SCHOOLS. (AVAILABLE FROM CANADIAN ADMINISTRATOR BUSINESS MANAGER, DEPARTMENT OF EDUCATIONAL ADMINISTRATION, THE UNIVERSITY OF ALBERTA, EDMONTON, ALBERTA, CANADA T6G 2G5; $0.50 SINGLE COPY.) (MLF)

AN - EJ138248
CHAN- HE507349
TI - SOME RECURRING THOUGHTS ON LIBERAL EDUCATION
AU - THOMPSON, WARREN K. A.
SO - LIBERAL EDUCATION; 62; 1; 20-24
PD - MAR 76
IS - CIJE76
IT - *HIGHER EDUCATION; *LIBERAL ARTS; *INSTITUTIONAL ROLE
IT - *EDUCATIONAL OBJECTIVES; *GENERAL EDUCATION; ESSAYS
IT - ACADEMIC STANDARDS; SMALL SCHOOLS; COLLEGES; PRIVATE COLLEGES
AB - SUGGESTING THAT SMALL LIBERAL ARTS COLLEGES CREATE PROBLEMS FOR THEMSELVES BY NOT REALLY OFFERING A LIBERAL EDUCATION, THE AUTHOR CHALLENGES THEM TO DETERMINE WHETHER THEY ARE REALLY COMMITTED TO LIBERAL EDUCATION AND THEN TO PROCEED WITH AN ACKNOWLEDGED SENSE OF PURPOSE. (JT)

AN - EJ141992
CHAN- SP5C4672
TI - MY FIRST YEAR AT SCHOOL, 1895
AU - KURTZ, VERA GERKEN
SO - LEARNING; 4; 6; 22-7
PD - FEB 76
IS - CIJE76
IT - *ORAL HISTORY; *EDUCATIONAL HISTORY; *ONE TEACHER SCHOOLS
IT - PRIMARY SOURCES: RURAL SCHOOLS
AB - A PORTRAIT OF A ONE-ROOM SCHOOLHOUSE IN RURAL IOWA IN 1895. (MM)

AN - EJ142341
CHAN- AA523164
TI - THE ONE-TEACHER SCHOOL
AU - NASH, R.: AND OTHERS
SO - BRITISH JOURNAL OF EDUCATIONAL STUDIES; 24; 1; 12-32
PD - FEB 76
IS - CIJE77
IT - *ONE TEACHER SCHOOLS; *EDUCATIONAL RESEARCH; *SMALL SCHOOLS
IT - *PRIMARY EDUCATION; *CURRICULUM EVALUATION; SAMPLING
IT - TABLES (DATA); FRIENDSHIP; EDUCATIONAL FINANCE
IT - SCHOOL COMMUNITY RELATIONSHIP
AB - THIS PAPER OFFERS SOME OF THE FIRST EMPIRICAL RESEARCH INTO THE ACTUAL CONDITIONS AFFECTING LEARNING IN ONE-TEACHER SCHOOLS. IT EXAMINED FOUR CENTRAL ISSUES: THE BREADTH AND QUALITY OF THE CURRICULUM, PATTERNS OF FRIENDSHIP, ECONOMIC CONSTRAINTS, AND THE IMPORTANCE OF THE SCHOOL IN THE SOCIAL LIFE OF THE COMMUNITY. (AUTHOR/RK)

AN - EJ144934
CHAN- HE507613
TI - CONSORTIUM CIRCUIT RIDERS HELP INVISIBLE COLLEGES IMPROVE INSTRUCTION...OR, IN NEW HAMPSHIRE, THE MEDIUM IS NOT THE MESSAGE
AU - MURPHY, JUDITH
SO - PLANNING FOR HIGHER EDUCATION; 5; 3; 4/5
PD - JUN 76
IS - CIJE77
IT - *HIGHER EDUCATION; *EDUCATIONAL PLANNING
IT - *INSTRUCTIONAL TECHNOLOGY; *CONSORTIA; *SHARED SERVICES
IT - *COOPERATIVE PROGRAMS; *AUDIOVISUAL INSTRUCTION
IT - INSTRUCTIONAL INNOVATION; EDUCATIONAL IMPROVEMENT; SMALL SCHOOLS
ST - NEW HAMPSHIRE COLLEGE AND UNIVERSITY COUNCIL; NEW HAMPSHIRE
AB - THE NINETEENTH IN A SERIES OF UNIVERSITY PROFILES ON INSTRUCTIONAL TECHNOLOGY, THIS REPORT DESCRIBES THE WORK OF THE NEW HAMPSHIRE COLLEGE AND UNIVERSITY COUNCIL (NHCUC). ALTHOUGH THE PROGRAM IS A FLEDGLING ONE, IT IS A CONCEPT SO POTENTIALLY USEFUL TO SMALL, POOR INSTITUTIONS THAT IT MERITS ATTENTION. (EDITOR/LBH)

AN - EJ150427
CHAN- HE508239
TI - CASC: SMALL IS BEAUTIFUL
AU - MCNAMARA, WILLIAM
SO - CHANGE; 8; 11; 44-5,64
PD - DEC 76
IS - CIJE77
IT - *HIGHER EDUCATION; *INTERINSTITUTIONAL COOPERATION
IT - *ORGANIZATIONAL DEVELOPMENT; *LEADERSHIP; *ORGANIZATIONS (GROUPS)
IT - *PRIVATE COLLEGES; CONSORTIA; SMALL SCHOOLS; SCHOOL SIZE
ST - *COUNCIL FOR THE ADVANCEMENT OF S; CASC; FACULTY DEVELOPMENT
AB - THE RISE OF THE COUNCIL FOR THE ADVANCEMENT OF SMALL COLLEGES (CASC) TO A POSITION OF NATIONAL LEADERSHIP WITHIN THE HIGHER EDUCATION COMMUNITY IS DESCRIBED. ITS SUCCESS IN FUND-RAISING, COLLEGE SERVICES, AND INTERCOLLEGIATE RELATIONS IS REPORTED. (LBH)

AN - EJ150803
CHAN- SP505146
TI - SCHOOLS DO NOT HAVE TO BE A MICROCOSM OF SOCIETY
AU - CAMPBELL, LLOYD P.
SO - CONTEMPORARY EDUCATION; 48; 1; 52-3
PD - F 76
IS - CIJE77
IT - *STUDENT TEACHER RELATIONSHIP; *PRIVATE SCHOOLS; *SMALL SCHOOLS
IT - *SCHOOL SIZE; GROUP DYNAMICS; HUMAN RELATIONS; CLASS MANAGEMENT
AB - LARGE SCHOOLS REFLECT THE PROBLEMS OF SOCIETY, WHILE SMALL SCHOOLS FOSTER PEACEFUL INTERACTION BETWEEN INDIVIDUALS. (PBS)

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SECTION IV. LIST OF PREVIOUS BIBLIOGRAPHIES

PREVIOUS BIBLIOGRAPHIES

Rural Education and Small Schools, A Selected Bibliography. (ED 033 257) November 1969

Rural Education and Small Schools, A Selected Bibliography. Supplement No. 1 (ED 055 695) July 1971

Rural Education and Small Schools, A Selected Bibliography. Supplement No. 2 (ED 065 256) June 1972

Rural Education and Small Schools, A Selected Bibliography. Supplement No. 3 (ED 081 532) September 1973

Small Schools, A Selected Bibliography (with ERIC Abstracts).* (ED 097 185) September 1974

Small Schools, A Selected Bibliography (with ERIC Abstracts).* Supplement No. 1 (ED 107 416) May 1975

Small Schools, A Selected Bibliography (with ERIC Abstracts).* Supplement No. 2 (ED 125 807) June 1976

*NOTE: Prior to 1974, the bibliography for Small Schools and Rural Education had been published in a combined issue.

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